6: Tomasic E-4 (1947-1948) 1953 RF1 Great Russia RF1

group which claims perfection and monopoly on Truth cannot afford to lay itself open to any fundamental criticism of its accomplishments. Figures are therefore manipulated so as to achieve the desired effect.[22] "In the land of the Soviets statistics have become a weapon for Socialism and Communism," the Bolsheviks say.

II

Shaping of the "new man" must begin early in his childhood. To answer to this need, the schools have become in the Soviet system one of the fundamental instruments of character molding in the hands of the ruling faction. Special measures must be applied by educators to fashion character since "the life itself would not do it," the Bolsheviks say. The schools in the Soviet society have therefore a twofold objective. The first is to develop in each and every child psychological traits which are considered most desirable from the point of view of the perpetuation of the Soviet system and Bolshevik rule. The other is to develop needed skills and to train specialists which are of fundamental importance in a system of total control, such as experts in conspiracy, political organization and agitation, in overseeing, in vigilance and violence.

In a thoroughly regimented society training in unconditional obedience and in identification with and dependence upon the leader is of paramount importance. Such personality traits, already rooted in the Russian social and political structure, are being reinforced by the system of training in the Soviet schools whose pedagogical principles in their essentials do not differ from the precepts of the Domostroy. "From early years we must educate children so that a state of discipline will remain as their permanent possession," says a textbook on Soviet pedagogy.[23] "This discipline must be *firm*, that is, unquestioned obedience and submission to the leader, the teacher, or the organizer . . . " Submission to the will of the leader "is a necessary and essential mark of discipline."[24]

According to these pedagogical ideas the teacher does not coax pupils, he *demands* obedience.[25] The teacher is expected to be "authoritative and strict." Whenever necessary he must give